

Developing the next generation of education professionals

EARLY YEARS PRACTITIONER APPRENTICESHIP STANDARD

Level 2

Delivery:

Delivered over
13 months (plus)
up to 3 months
for End Point
Assessment
(EPA) completion

This qualification will provide candidates with the knowledge and understanding of babies and young children from birth to seven years of age with applied knowledge in the early years, 0–5 years. The qualification content meets the Department for Education's (DfE) Level 2 full and relevant criteria for a Level 2 Early Years Practitioner in the workforce.

Delivery method:

- Underpinning knowledge delivered through Interactive classroom sessions, 13 teaching days including 2 days dedicated to pediatric first aid (USP)
- A dedicated assessor will visit you in your education setting, to support your development using a mixture of assessment methods, including professional discussions, observations, product evidence and reflective accounts

- Regular Progress reviews
- End point assessment: Knowledge test and professional discussion.

Role Profile:

Childcare specialists within early years sectors are dedicated to support each child using a holistic, child centred approach. Practitioners will be competent in all aspects of supporting development using a range of assessments and be an advocate of the knowledge, skills and behaviours expected from the early years industry.

Childcare practitioners will be expected to:

- Observe, track and plan for individual children using a range of assessment methods
- Understand healthy diets and be able to promote these effectively
- Have awareness of SEN and to understand how to individualise activities using differentiation
- Build relationships with parents/carers/guardians and other professionals to result in effective partnership working
- Follow guidelines, policies, procedure and government legislation in all aspects of practice.

Typical Job Roles:

- Nursery practitioner
- Classroom assistant
- Pre-school practitioner.

Assessment: NCFE CACHE Level 2 Diploma for the Early Years Practitioner

Apprentices will be required to complete a total of 14 mandatory units, these are made up of both knowledge and competence criteria. Candidates will be required to complete a portfolio of evidence by completing a variety of assessment methods to showcase their knowledge, skills and behaviours set out within the qualification.

Portfolio units:

Units	Core content
EYP 1	Roles and responsibilities of the Early Years Practitioner
EYP 2	Health and safety of babies and young children in the early years
EYP 3	Equality, diversity and inclusive practice in Early Years Settings
EYP 4	Safeguarding, protection and welfare of babies and young children in Early Years Settings
EYP 5	Understand how to support children's development
EYP 6	Support care routines for babies and young children
EYP 7	Support the planning and delivery of activities, purposeful play opportunities and educational programmes
EYP 8	Promote play in an Early Years Setting
EYP 9	Support well-being of babies and young children for healthy lifestyles
EYP 10	Support babies and young children to be physically active
EYP 11	Support the needs of babies and young children with Special Educational Needs and Disability
EYP 12	Promote positive behaviour in Early Years Settings
EYP 13	Partnership working in the early years
EYP 14	Support the needs of the child in preparing for school



Assessment – End Point Assessment (EPA) Portfolio

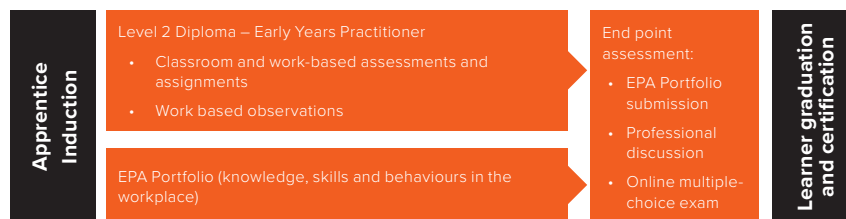
Apprentices will also be required to build an underpinning portfolio to support their end point assessment. This is broken down into knowledge, skills and behaviours which relate to following 10 occupational duties:

Duty 1	Work in partnership with other colleagues, parents and/or carers or other professionals to meet the individual needs of each child in line with company policies and procedures
Duty 2	Use play to support children to understand and encourage healthy life choices
Duty 3	Identify issues of safeguarding and child protection, ensuring that the welfare and safety of children is promoted and safeguarded and to report any child protection concerns to the person in charge
Duty 4	Carryout self-reflection and use continuous professional development opportunities to improve practice
Duty 5	Undertake specific tasks related to the safety and hygiene of the children and the cleanliness of the setting
Duty 6	Use their knowledge of child development to work with parents and carers to improve children outcomes and wellbeing, including those with disabilities and additional needs
Duty 7	Contribute to the planning and organise activities and children's individual experiences which will support and extend the children's learning in line with the Early Years Foundation Stage
Duty 8	Communicate and engage with children to support their learning and development
Duty 9	Support the collection of accurate and up-to-date records which identify children's individual needs, abilities and progress and use these as a basis for future planning
Duty 10	Support the wellbeing of all children including those with additional needs and disabilities

Learning enhancements: Leaping Man Learning Apprentices will also be provided the opportunity to enhance their skills through the NCFE CACHE Level 3 award in paediatric first aid and support to achieve Functional Skills Maths and English up to Level 2.

All of our qualifications are accredited by NCFE CACHE, the UK's leading sector specialists for the care and education industry.

Typical duration: 13 months plus up to 3 months for EPA



Regular learner progress reviews

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Find out more about the Leaping Man Learning Group

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